



# मूल्यवर्धन

A value-based education programme  
for primary schools



## Background

The Constitution of India envisions citizens to follow a democratic way of life, based on the values of justice, liberty, equality and fraternity. The Curriculum frameworks, National as well as State, and the RTE Act emphasize that the primary goal of school education is enabling children to develop a commitment to Constitutional values. Acknowledging this responsibility, respective state governments are making various efforts. Constitutional values have been woven into the objectives of the curriculum and learning outcomes of the syllabus. Constitutional values are also embedded in textbook lessons. Teachers and schools also undertake efforts in this regard, through subject-matter teaching and co-curricular activities. However, despite all these efforts, there is a need felt for a planned and systematic effort to help school-going children imbibe Constitutional values. Responding to this need, Shri Shantilal Muttha, a social entrepreneur from Pune, developed and successfully implemented a value-education programme, 'Mulyavardhan' (MV), in around 500 Zilla Parishad primary schools of Beed district Maharashtra, covering nearly 30,000 students. After reviewing this programme and its framework, the Government of Maharashtra (GoM) and Government of Goa (GoG) decided to implement Mulyavardhan programme in their Government primary schools and signed an MoU with Shantilal Muttha Foundation (SMF) in November, 2015 and July 2016 respectively.

Since the year 2016-17, a pool of nearly 8000 Govt. master trainers (MT), two teachers from each project cluster along with cluster resource coordinator (CRC), has been created in Maharashtra & Goa through a series of workshops conducted by SMF. Initially, these MTs received four-day training on MV concepts and activities. Following the training, these MTs practised MV concepts and activities in their schools for three months to get hands-on experience. They then attended two day

training of trainer (ToT) programme. After completing the entire capacity building process, these MTs conducted cluster-level teacher trainings under the observation of SMF experts.

SMF has deployed one coordinator at every cluster to provide technical support. In addition, quarterly supervision visits are being conducted jointly by Vidyapradhikaran (MSCERT)/ GoG officials along with SMF senior staff. Hon'ble Education minister, GoM and other senior Government officials of GoM/GoG visited the programme schools and conducted review meetings. Hon'ble Chief Ministers of GoM and GoG are conducting annual review meetings.

Presently Mulyavardhan is being implemented by GoG in all Govt. Primary schools across Goa. Further, GoG has decided to expand Mulyavardhan upto std. 10 by including Sanitation & Hygiene, Waste management and Traffic awareness components to it as special focus areas. GoM has decided to expand Mulyavardhan program to all the primary schools, including Marathi, English, Urdu and Hindi mediums, by the year 2019-20. To meet the needs of other mediums, Mulyavardhan literature is being prepared in Gujarati, Kannada and Telugu languages

### Coverage

MAHARASHTRA STATE						
Year	Districts	Blocks	Clusters	Schools	Students	Primary Teachers
2016-17	34	37	63	724	37032	1915
2017-18	35	107	1618	18572	933671	50887
2018-19	36	356	3572	40231	2265249	115146
2019-20	36	408	5578	67000	4400000	195000

GOA STATE					
Year	Districts	Talukas	Schools	Students	Teachers
2016-17*	2	12	191	10297	200
2017-18*	2	12	781	22056	1711
2018-19**	2	12	1262	240000	9700

\*Primary only

\*\*Proposed to include schools upto grade 10



MoU between GoM and SMF



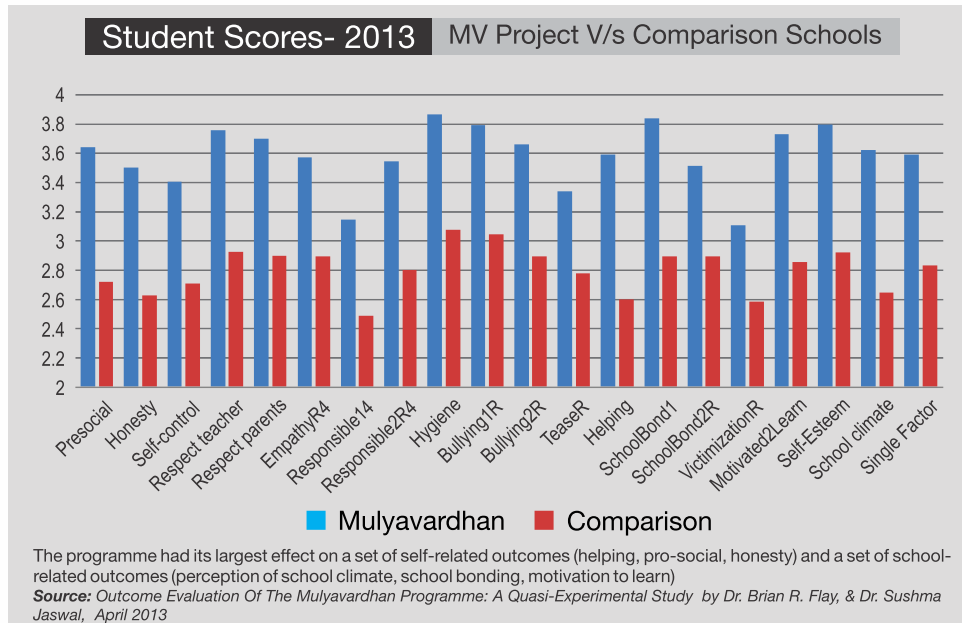
MV classroom activity

## Evolution of Mulyavardhan

Shri Shantilal Muttha put forth the concept of 'Mulyavardhan' in 2009 and with the permission of Beed Zilla Parishad, the programme was initiated in Marathi-medium primary schools of Ashti and Patoda talukas of the district. The programme was assessed by experts from Cambridge University, UK, and Oregon University, USA. Mulyavardhan was also reviewed by NCERT. Based on the suggestions of these experts, feedback from stakeholders and review of national and international policies and practices of value education, Mulyavardhan's framework was revised in 2015.

**Aim**

Enable schools to provide child-friendly and value-based education to nurture caring, responsible, productive and democratic citizens





## Salient Features

- Based on the Constitution of India, Right to Education Act, 2009, and Maharashtra State Primary School Curriculum 2012
- Well-defined conceptual and programmatic framework for students to imbibe democratic values and related attitudes and competencies in an enabling school climate
- Comprehensive approach to education for values incorporating cognitive, affective and behavioral aspects of values
- Based on a learner-centric and whole-school approach to education for values
- Flexible and implementable across school contexts, according to the needs, priorities and resources of schools

## Assistance provided by SMF to schools

- Educational materials for teachers and students: grade-wise activity books and reference guide for teachers, activity books for students
- Capacity-building workshops for education officials, teacher-trainers, headmasters
- Training materials (manual, films, etc) and support for teacher-trainers
- Implementation support
- Monitoring and evaluation of outcomes
- Cluster-level training for teachers according to need and demand

## Mulyavardhan values

- Respect for Human Dignity
- Valuing Diversity
- Autonomy
- Harmonious Living
- Responsibility
- Concern for Others
- Critical & Creative Thinking
- Active Contribution

**Mulyavardhan is an activity-based programme that encompasses the following three dimensions of values**

Cognitive

Affective

Behaviourial

MV Classroom Activity



Mulyavardhan Workshops



## Expected student-level outcomes

- Students demonstrate self-awareness and application of self-management skills for personal well-being and effectiveness
- Students demonstrate independent thinking
- Students demonstrate responsible decision-making
- Students demonstrate skills to critically reflect on issues concerning self, others and the world at large, and develop innovative solutions to problems and challenges
- Students demonstrate recognition and appreciation of diversity
- Students demonstrate interpersonal skills to build and maintain positive relationships based on mutual respect
- Students demonstrate care for others
- Students contribute to the well-being of others in the family, school and local community

## Expected benefits for schools

- Child-centric, activity-based learning introduced in schools without stress for teachers or high load on system
- Children show more responsible and pro-social behavior; they learn to think on their own, about their own behavior and the behavior of others.
- Children's language and social skills improve
- Relations between children and teachers improve, children's liking for school increases
- Positive change in traditional image of schools

### Mulyavardhan Activities







Technical Partner



SHANTILAL MUTTHA FOUNDATION

Development Partner

**TATA TRUSTS**